

Welcome

Our mission at Theodore Judah Elementary School is to promote confidence and responsibility in our students through an enriched and engaging approach to teaching the core curriculum. The staff works together with our community partners to create an environment where people feel valued and safe so that each student can develop the skills to access core curriculum and to meet grade level standards. Our emphasis on problem solving, critical thinking, strong communications skills and appreciation for diversity provides all of our students an avenue for success in the 21st century.

History



Part of the East Sac
Neighborhood History for
95 years and Counting!

Historical Significance

Theodore Judah is the oldest continuously operating elementary school building in the City of Sacramento. The school was built in two separate stages under the Federal Public Works Administration (PWA) program in the years between 1937 to 1939. It is an example of both the very basic depression era architecture and the implementation of the PWA's objective to provide jobs and build community infrastructure. Theodore Judah is the only such elementary school example in the city.

Our Supplemental Programs

As part of their daily work, all of our students receive instruction in music, art, garden and science programs. Our supplemental Alive! programs are developed in conjunction administration, staff and our community of professionals.

Arts Alive!

All students in grades early kinder through sixth get at least 30 minutes of art instruction weekly through a program funded by the PTA. Our art instruction is more than arts and crafts.

Garden Alive!

At Theodore Judah every child gets hands on garden weekly with our Science Alive and Garden program. Fully funded PTA fundraisers, the program is run by our staff Science teachers and valuable parent volunteers- our Garden Docents!

Music Alive!

All students receive at least 30 minutes of music instruction weekly through a program funded by the PTA.

Science Alive!

In addition to receiving standards-based science instruction in the classroom, we also have a science enrichment program called Science Alive, which is funded by the PTA.

Field Trips & Assemblies

Our field trip and assembly schedules vary from year to year and grade by grade, but these out of classroom experiences or assemblies are an important part of learning for all of our students.



After School Child Care and Enrichment Programs

Free On-Site After School Care: ASES

The Sacramento Chinese Community Service Center provides free after school-care through the After School Education & Safety Program (ASES) program for students in grades 1-6. Students must register for the program each spring (for the next school year) and be accepted to participate in the program.

Spaces are limited. At risk students, foster and homeless youth, admin referral (Principal's request) and free reduced lunch students are given priority registration. All other students are selected by lottery.

Free After School Enrichment Programs

SCUSD Flag Football League (Fall semester) (Grades 4-6)

Students in grades 4-6 are invited to try out for our SCUSD-funded flag football league. Games are once per week and are played against area elementary schools. Coaches are TJ teachers and/or parents. Coaches receive a stipend from SCUSD.

SCUSD Basketball League (Spring semester) (Grades 4-6)

Students in grades 4-6 are invited to try out! Games are once per week and are played against area elementary schools. Coaches are TJ teachers and/or parents. Coaches receive a stipend from SCUSD.

TJ Times Newspaper & Yearbook Club (Grades 4-6)

Our amazing teachers Ms. Hein and Mrs. Rosenheim lead our TJ Times Newspaper & Yearbook Club every Monday after school. (Grades 4-6).

Contact: hellotjtimes@gmail.com.

Parent Paid After School Enrichment Programs

We offer **Firefly Art** because the creative process is a *fundamental* part of development.

While Firefly Art teaches drawing skills with a variety of art media, it also teaches children life skills. In Firefly Art, we **embrace “mistakes” as part of life**, and we learn to move through those mistakes, and beyond them. We want our students to be able to draw as a secondary means of communication, to relish in the creative process, and to also learn how to design creative solutions when we make "mistakes".

We offer **Early Engineers** because *too many* children shy away from math and science.

We want our kids, and yours, to be exposed to topics like *velocity*, *momentum* and *bioluminescence*, alongside a familiar friend, the Lego brick. That way, when they go off to Junior High and High School, they will be more comfortable and willing to raise their hand when these topics come up. *Familiarity now, will lead to the confidence to engage later.*

We offer **Honeycode** because our children need to be *creators*, and not just *consumers* of technology.

As our world becomes increasingly more tech-dependent, the best way to ensure future success is for children to become tech-savvy today. However, we want our students to go beyond being able to teach us how to change the wallpaper on our iPhone! They need to **learn the language of technology**, so that when they grow up, they can create and contribute with the best of them.

We offer **Chess Academy** because we don't want to just play chess, we want to **LEARN** chess.

Come discover the legendary game of chess and engage in a rich learning process that can help improve memory, focus, and patience. Together we'll master openings, endgames, strategy, and tactics. The question is not whether you want your child to be good at chess, but if you want your child to develop the **skills they need to achieve their future educational goals**. Our proven class structure helps children learn and enjoy chess in a fun-filled environment.