I want to remind all of you to PLEASE refer to the Quarantine Forest that was sent out to all of you regarding the criteria of students being absent from school.  You can also finds this under Principal Communication tab as well as on the district website as well. To be clear, if a student has symptoms that are indicated on that flowchart, they are excluded from school until they either test for COVID or receive an alternative diagnosis from a health care provider. If you child is absent and returns with neither of those, you will be called to pick them up until you can provide that proof. I understand the hardship but this is the protocol.

If your child is absent for another reason, please let us know so that we may verify that in our attendance records and provide our teachers with up to date clarification.

In addition:

1. **Local Control Funding Formula (LCFF) application:**

The LCFF application must be completed by all families. This is because a large portion of the funds received from the state are based on the socio-economic status of our students. **Please** **fill this out if you have not done so already.** If you would like a hard copy, please pick one up from our office or have your child pick it up.   [**https://www.scusd.edu/lcffapp**](https://urldefense.proofpoint.com/v2/url?u=https-3A__na01.safelinks.protection.outlook.com_-3Furl-3Dhttps-253A-252F-252Fwww.scusd.edu-252Flcffapp-26data-3D04-257C01-257C-257C3d7e20a0febb41952d8008d98a71b273-257C84df9e7fe9f640afb435aaaaaaaaaaaa-257C1-257C0-257C637693043206744389-257CUnknown-257CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0-253D-257C1000-26sdata-3DnUdtKjAfczLfjRGs2B2TmNKezcXUm6A3vxAYSZURaq0-253D-26reserved-3D0&d=DwMF-g&c=dZ07RdJTYc0QIsm4-cMiSA&r=w5HLm_ynlIi65As2Ts7JsVChGjCzsN-jUYvhRSSW72Y&m=jHWgjesYB4DE21c2ZtoEN4GReKGx-CAKvc2FbfmvEy0w9EaP8XckkAhqO8XU0VhS&s=iAcxZNs39wNtJbpMX9XjT682Iy5jxY6iIhwIzubfJpc&e=)

**Fall Picture Day:** We were finally able to confirm Fall Picture Day with Lifetouch pictures. It is scheduled for Monday, October 25th. More information to come on all of that. Parents will not be allowed on campus during that time.

**Costume Day:**

In lieu of our annual Costume Parade, one of our many school traditions, we will be allowing students to wear costumes to school on Friday, October 29th. Your child's teacher will be sending out more detailed information about that.

**Safety:** Thank you to those that participated in National Walk to School Day and are helping in an effort to keep our routes to school safe that students take when walking/biking to Judah.

On another safety note, as you may already be aware, a Tik Tok challenge called "Devious Licks" has encouraged school-aged children to participate in negative behaviors during school hours and after school hours on school campuses. Some of the activities promoted as "Devious Licks"  involve vandalizing or damaging school property, inappropriate touching, and other inappropriate behaviors. We are asking our SCUSD parents/guardians to have a discussion with their student(s) regarding the future challenges shared on Tik Tok and to make your student aware that such behavior is a threat to our positive learning environment and will not be tolerated. The following is a list of the Tik Tok challenge examples:

August:  Sleep in and be late

September:  Mess up a toilet/vandalize restroom

October:  Smack a staff member on the backside

November:  Kiss your friends' girlfriend at school

January:  Jab a breast

February:  Mess up school signs

March:  Make a mess in the courtyard or cafeteria

April:  Grab some "eggz" (theft/stealing)

May:  Ditch day

June:  Flip off front office

The safety of our students and staff is a top priority at our schools.  Disrupting  learning, inflicting damage to school property, and sexual battery or sexual assault would result in possible suspension and legal consequences for students who participate.  Thank you for talking to your children about this and about using social media responsibly.

Thank you and Have a great weekend!

Troy Holding /Principal